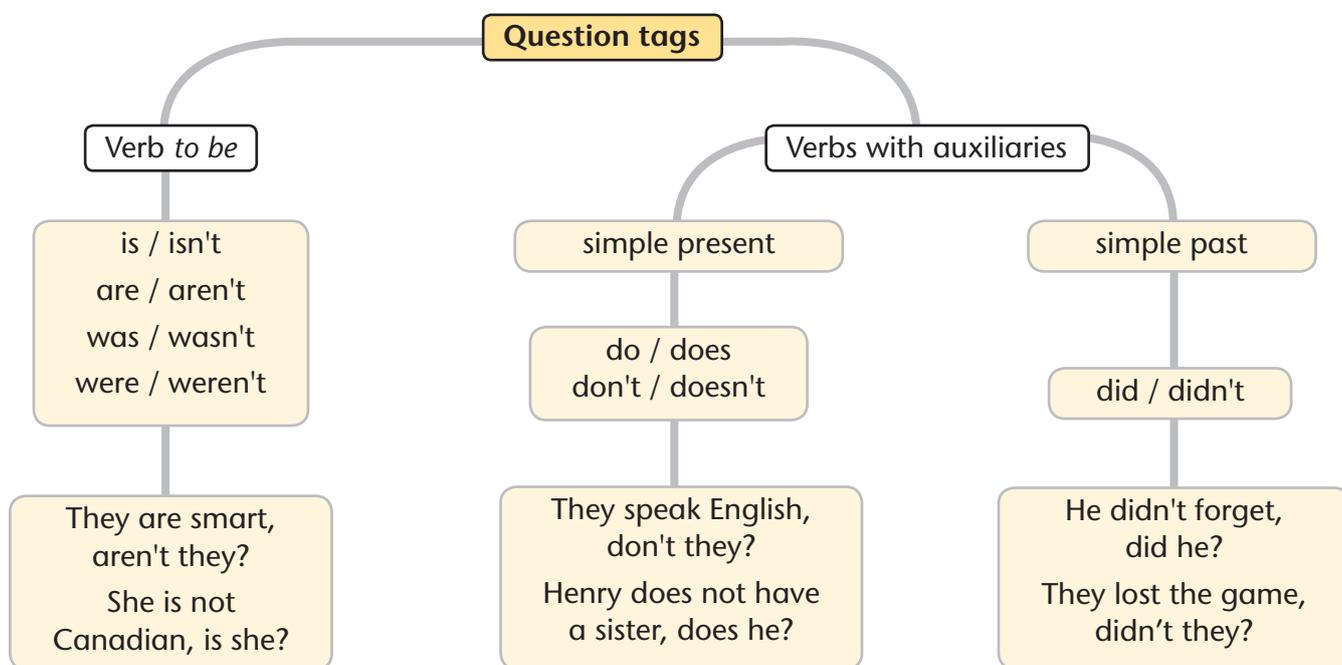


Question Tags

Learn!



Question tags

We use question tags to check information.

We use a falling intonation when we expect the other person to agree with what we have just said.

We use a rising intonation when we're not sure about the information we have just said.

We use contractions in question tags.

The intonation on the question tag can rise or fall.

If the intonation of the question tag rises , it is a real question.

If the intonation of the question tag falls , it is just a question for confirmation.

Work it out!

1 Match the questions with the answers.

- a. What is a question tag? _____ Do, be, have or a modal.
- b. What do we use question tags for? _____ Affirmative question tags.
- c. What auxiliary verbs do you use to form a question tag? _____ It is a short phrase at the end of a statement that turns it into a question.
- d. What question tags do positive statements have? _____ To check information.
- e. What question tags do negative statements have? _____ Negative question tags.

Use!

1 Write the correct question tag for each statement.

- a. Rita phoned you last week, _____?
- b. The English teacher doesn't speak Spanish, _____?
- c. Sam is fourteen years old, _____?
- d. They don't like vegetables, _____?
- e. Helen didn't buy the red dress, _____?
- f. You are coming to my party, _____?
- g. The house is not very big, _____?

2 Write four pieces of information you would like to confirm about your classmates. Use some the ideas in the box or your own. Then interview him / her.

brothers or sisters house or apartment likes or dislikes reading watches sports on TV
plays a musical instrument lives near school enjoys comics

Use!

1 Complete the lyrics with rhyming words from the box.

sea, sea, sea (x3) old bread heaven see, see, see (x2)

A sailor went to sea, sea, sea
To see what he could _____
But all that he could see, see, see
Was the bottom of the deep blue _____
Oh, Helen had a steamboat
The steamboat had a bell
When Helen went to _____
The steamboat went to hell
Ask me for a muffin
I'll give you some _____
And if you do not like it
Just go and soak your head
A sailor went to _____
To see what he could _____
But all that he could see, see, see
Was the bottom of the deep blue _____

2 Invent a new verse for the song.

3 Write the lyrics of your favorite song in English or find them on the Internet. Share them with a classmate for him / her to label its parts and circle its rhyming words.
